Rubric for Grading the English Composition Annotated Bibliography Assignment

_____ Meets required number of resources
_____ Sources are listed in proper MLA format
_____ Sources are listed in alphabetical order by author’s last name
_____ Annotations are clearly written and grammatically correct
_____ Each annotation has a summary, evaluation, and personal reflection
_____ Student comprehensively recorded search strategies in Research Log

Evaluation of Sources in the Bibliography:

_____ Currency: Is the information provided current and timely?
_____ Relevancy: Is the information provided appropriate and pertinent to the student’s topic, and does the student explain how?
_____ Authority and Accuracy: Does the information cited come from credible and reliable resources?
_____ Purpose: Is the student able to recognize different types of information resources and their intent? Does the student display recognition of the type of resource they are annotating? For example, can the student distinguish between informative and opinion pieces, or between scholarly and popular resources?